

## ENGLISH OVERALL EXPECTATIONS

### ORAL COMMUNICATION

- 1. Listening to Understand:** listen in order to understand and respond appropriately in a variety of situations for a variety of purposes

**Relevant “Over to You” Activities:**

*Section 1: View DVD /Prepare Questions*

*Section 2: Adjudicate a Speech*

*Section 3: Personal Reflection/Philosophical Inquiry*

*Section 4: Role Play and Decision-Making*

*Section 4: Poll*

*Section 5: Create a Profile of Heroism*

*Section 5: Role Play*

*Section 7: Create a Slogan*

*Section 8: Discussion and Debate*

*Section 9: Write a Speech*

*Section 10: Expert Group*

*Section 10: Debate*

*Section 10: Defend a Position*

- 2. Speaking to Communicate:** use speaking skills and strategies appropriately to communicate with different audiences for a variety of purpose

**Relevant “Over to You” Activities:**

*Section 1: Research Radio Assignment*

*Section 1: View DVD/Prepare Questions*

*Section 1: Oral Presentation*

*Section 1: Create a Persuasive Public Service Announcement*

*Section 1: Develop a Survey*

*Section 2: Research, Speech Writing and Presenting*

*Section 2: Adjudicate a Speech*

*Section 2: Research and Discussion*

*Section 3: Personal Reflection/Philosophical Inquiry*

*Section 3: Research and Presentation*

*Section 4: Role Play and Decision-Making*

*Section 4: Analysis, Script Writing and Role Play*

*Section 4: Talk Show Interview*

*Section 5: Create a Profile of Heroism*

*Section 5: Role Play*

*Section 5: Debate and Perspective Taking*

*Section 6: Experiment and Stream of Consciousness Writing*

*Section 6: Website Investigation*

*Section 6: Express Intellectual Insights Through Various Media*

*Section 7: Create an Artistic Representation*

*Section 7: Create a Slogan*

*Section 7: Monologue*

*Section 8: Discussion and Debate*  
*Section 8: Journal Entry*  
*Section 8: "What If" Activities*  
*Section 9: Research and Presentation*  
*Section 9: Share Interesting Facts*  
*Section 9: Write a Speech*  
*Section 10: Oral/Writ10 Presentation*  
*Section 10: Debate*  
*Section 10: Personal Reflection and Discussion*  
*Section 10: Create a Tip Sheet*  
*Section 10: Gather and Summarize Perspectives*  
*Section 10: Class Debate and Personal Writing*  
*Section 10: Defend a Position*

- 3. Reflecting on Skills and Strategies:** reflect on and identify their strengths as listeners and speakers, areas for improvement, and the strategies they found most helpful in oral communication situations

## **READING AND LITERATURE STUDIES**

- 1. Reading for Meaning:** read and demonstrate an understanding of a variety of literary, informational, and graphic texts, using a range of strategies to construct meaning

### **Relevant "Over to You" Activities:**

*Section 1: Research Radio Assignment*  
*Section 1: Read, Discuss and Write a Newspaper Report*  
*Section 1: Oral Presentation*  
*Section 2: Research, Speech Writing and Presenting*  
*Section 2: Research and Discussion*  
*Section 2: Photo Analysis and Interpretive Art Project*  
*Section 3: Research and Presentation*  
*Section 4: Creating a Public Service Information Sheet/Pamphlet*  
*Section 5: Public Service Announcement*  
*Section 5: Debate and Perspective Taking*  
*Section 6: Research/Interview*  
*Section 6: Website Investigation*  
*Section 7: Discover New Terms*  
*Section 7: Research Paper*  
*Section 8: Discussion and Debate*  
*Section 9: Job Profile*  
*Section 9: Research and Presentation*  
*Section 9: Letter to the Editor*  
*Section 9: Research Information for Writing a Speech*  
*Section 10: Oral/Writ10 Presentation*  
*Section 10: Debate*  
*Section 10: Research and Reflection on Debate*

*Section 10: Class Debate and Personal Writing*  
*Section 10: Defend a Position*

- 2. Understanding Form and Style:** recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning

**Relevant “Over to You” Activities:**

*Section 1: Write a Poem, Reflection or Scene*

*Section 2: Research, Speech Writing and Presenting*

*Section 8: Write an Autobiographical or Biographical Article*

*Section 9: Share Interesting Facts*

- 3. Reading with Fluency:** use knowledge of words and cueing systems to read fluently

**Relevant “Over to You” Activities:**

*Section 1: Research and Read Aloud*

- 4. Reflecting on Skills and Strategies:** reflect on and identify their strengths as readers, areas for improvement, and the strategies they found most helpful before, during, and after reading.

## **WRITING**

- 1. Developing and Organizing Content:** generate, gather, and organize ideas and information to write for intended purpose and audience

**Relevant “Over to You” Activities:**

*Section 1: Research Radio Assignment*

*Section 1: Read, Discuss and Write a Newspaper Report*

*Section 1: Oral Presentation*

*Section 1: Develop a Survey*

*Section 1: Write a Poem, Reflection or Scene*

*Section 3: Personal Reflection/Philosophical Inquiry*

*Section 4: Creating a Public Service Information Sheet/Pamphlet*

*Section 4: Analysis, Script Writing and Role Play*

*Section 4: Poll*

*Section 4: Talk Show Interview*

*Section 5: Personal Reflection/Journal Entry*

*Section 5: Create a Profile of Heroism*

*Section 5: Public Service Announcement*

*Section 5: Critical Analysis*

*Section 6: Research/Interview*

*Section 6: Experiment and Stream of Consciousness Writing*

*Section 7: Create an Artistic Representation*

*Section 7: Research Paper*

*Section 8: Discussion and Debate*

*Section 8: Journal Entry*

*Section 8: "What If" Activities*  
*Section 8: Letter to the Editor*  
*Section 8: Write an Autobiographical or Biographical Article*  
*Section 9: Job Profile*  
*Section 9: Letter to the Editor*  
*Section 9: Research Information for Writing a Speech*  
*Section 9: Write a Speech*  
*Section 10: Oral/Written Presentation*  
*Section 10: Debate*  
*Section 10: Create a Tip Sheet*  
*Section 10: Gather and Summarize Perspectives*  
*Section 10: Class Debate and Personal Writing*  
*Section 10: Defend a Position*

- 2. Using Knowledge of Form and Style:** draft and revise their writing, using a variety of literary, informational, and graphic forms and stylistic elements appropriate for the purpose and audience

**Relevant “Over to You” Activities:**

*Section 2: Research, Speech Writing and Presenting*  
*Section 6: Website Investigation*  
*Section 7: Monologue*

- 3. Applying Knowledge of Conventions:** use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively
- 4. Reflecting on Skills and Strategies:** reflect on and identify their strengths as writers, areas for improvement, and the strategies they found most helpful at different stages in the writing process.

## **MEDIA STUDIES**

- 1. Understanding Media Texts:** demonstrate an understanding of a variety of media text

**Relevant “Over to You” Activities:**

*Section 1: View DVD /Prepare Questions*  
*Section 5: Critical Analysis*  
*Section 6: Website Investigation*  
*Section 6: Express Intellectual Insights Through Various Media*  
*Section 9: Research Information for Writing a Speech*

- 2. Understanding Media Forms, Conventions, and Techniques:** identify some media forms and explain how the conventions and techniques associated with them are used to create meaning

**Relevant “Over to You” Activities:**

*Section 2: Adjudicate a Speech*

*Section 2: Photo Analysis and Interpretive Art Project*  
*Section 7: Create a Slogan*

- 3. Creating Media Texts:** create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques

**Relevant “Over to You” Activities:**

*Section 1: Research Radio Assignment*

*Section 1: Read, Discuss and Write a Newspaper Report*

*Section 1: Create a Persuasive Public Service Announcement*

*Section 2: Research, Speech Writing and Presenting*

*Section 2: Photo Analysis and Interpretive Art Project*

*Section 5: Public Service Announcement*

*Section 6: Express Intellectual Insights Through Various Media*

*Section 7: Create an Artistic Representation*

*Section 7: Create a Slogan*

*Section 8: Write a Slogan*

*Section 8: Letter to the Editor*

*Section 8: Write an Autobiographical or Biographical Article*

*Section 9: Share Interesting Facts*

*Section 9: Letter to the Editor*

*Section 9: Research Information for Writing a Speech*

*Section 10: Create an Inspirational Poster*

- 4. Reflecting on Skills and Strategies:** reflect on and identify their strengths as media interpreters and creators, areas for improvement, and the strategies they found most helpful in understanding and creating media texts