

GUIDANCE AND CAREER EDUCATION

ADVANCED LEARNING STRATEGIES: SKILLS FOR SUCCESS AFTER SECONDARY SCHOOL, GRADE 12, OPEN

LEARNING SKILLS

Overall Expectations

By the end of this course, students will:

- Evaluate learning skills and strategies that contribute to success in various settings;
Relevant “Over to You” Activities:
Section 9: Investigation
- Apply appropriate literacy and numeracy skills and strategies to support learning and planning for postsecondary choices;
- Analyze their learning skills and styles to determine their learning strengths and needs, and develop strategies to maximize their learning while in secondary school and throughout their lives.

PERSONAL MANAGEMENT

Overall Expectations

By the end of this course, students will:

- Identify and apply the personal-management skills and strategies that contribute to success in a variety of settings;
- Explain the impact of personal factors on achievement and apply strategies for personal improvement;
Relevant “Over to You” Activities:
Section 3: Research Planning and Action
Section 5: Public Service Announcement
Section 5: Role Play
Section 7: Create a Plan
Section 9: Investigation
- Apply the interpersonal skills and strategies necessary to achieve success in reaching goals in a variety of settings.

EXPLORATION OF OPPORTUNITIES

Overall Expectations

By the end of this course, students will:

- Demonstrate knowledge of selected workplace trends in order to make decisions about postsecondary choices and pathways;
Relevant “Over to You” Activities:
Section 9: Job Profile
- Apply research and career-exploration strategies to identify postsecondary options;

- Identify and describe the learning environments and resources available to support lifelong learning.

PREPARATION FOR TRANSITIONS AND CHANGE

Overall Expectations

By the end of this course, students will:

- Evaluate their own transition skills and strategies, and identify those requiring improvement;

Relevant “Over to You” Activities

Section 9: Job Profile

- Demonstrate the skills and strategies needed to prepare for the work search process;
- Demonstrate effective use of decision-making, goal-setting, and action-planning skills and strategies to prepare for transition to their first postsecondary destination.

LEADERSHIP AND PEER SUPPORT, GRADE 11, OPEN

PERSONAL KNOWLEDGE AND MANAGEMENT SKILLS

Overall Expectations

By the end of this course, students will:

- Explain how their personal characteristics and acquired skills may affect their interactions with others in leadership and peer support roles;
Relevant “Over to You” Activities:
Section 5: Create a Profile of Heroism
- Identify the characteristics of an effective leader and use these to evaluate their own leadership and peer support capabilities;
- Identify and apply the personal-management skills and characteristics required to succeed in leadership and peer support roles;
Relevant “Over to You” Activities:
Section 8 Write an Autobiographical or Biographical Article
- Identify and apply effective teaching and learning strategies and resources to help others through leadership and peer support roles.

INTERPERSONAL KNOWLEDGE AND SKILLS

Overall Expectations

By the end of this course, students will:

- Use strategies that promote positive interpersonal relationships as they pertain to leadership and/or peer support;
- Demonstrate effective use of communication skills in a variety of settings;
Relevant “Over To You” Activities:
Section 1: Research Radio Assignment
Section 1: View DVD/Prepare Questions
Section 2: Research Speech Writing and Presenting
Section 4: Talk Show Interview
Section 5: Public Service Announcement
Section 5: Role Play
Section 6: Website Investigation
Section 7: Create a Plan
Section 8: Write an Autobiographical or Biographical Article
Section 9: Investigation
Section 9: Research and Presentation
Section 10: Create a Tip Sheet
- Apply theories related to group dynamics and leadership in various situations;
- Explain how community dynamics affect leadership and peer support roles.

EXPLORATION OF OPPORTUNITIES

Overall Expectations

By the end of this course, students will:

- Describe, on the basis of research, the range of leadership and peer support opportunities in the school and the community, and identify those to which they are most suited;
- Demonstrate the ability to design and implement a plan or program that addresses needs identified in the school or the community;
- Identify a range of careers and postsecondary options requiring skills in leadership and peer support.

Relevant “Over To You” Activities:

Section 1: View DVD/Prepare Questions

Section 3: Research Planning and Action

Section 4: Talk Show Interview

Section 9: Investigation

Section 9: Research and Presentation